# REPORT OF THE ACADEMIC AUDIT 2021--2022

#### PANCHTHUPI HARIPADA GOURIBALA COLLEGE, PANCHTHUPI, MURSHIDABAD

NAME OF THE DEPARTMENT: **ENVS**(compulsory)

YEAR OF ESTABLISHMENT: 1996

NAME OF THE FACULTY MEMBER:

**SUBIR CHANDA** 

DESIGNATION: SACT



#### VISION OF THE DEPARTMENT:

THE VISION OF THE DEPATRMENT IS **TO** CREATE, DEVELOP AND EXPAND DISCIPLINARY KNOWLEDGE ABOUT EARTH ENVIRONMENT THAT HELP STUDENTS AS WELL AS GREATER SOCIETY TO AWARE OF MORAL AND ETHICAL REASONING FOR GOOD USE OF EARTH RESOURCES AND A PRACTICE OF ECO-FRIENDLY BEHAVIOR.

CRITERION	ITEMS	VERIFICA TION DONE	COMMENTS	SUGGESTIONS FOR IMPROVEMENT
CURRICUL UM	STEPS FOLLOWED IN THE DESIGNING OF SYLLABUS & CUCRRICULUM	YES	ACCORDING TO THE UNIVERSITY OF KALYANI ACADEMIC CALENDER FOLLOEING THE PRESCRIBED UG SYLLABUS OF THE UNIVERSITY OF KALYANI	TUTORIAL/REMEDIAL CLASS FOR SLOW LEARNERS
	CONTENTS OF THE CUCRRICULUM	YES	ACCORDING TO THE PRESCRIBED UG SYLLABUS OF THE UNIVERSITY OF KALYANI	NA
	VALIDATION DONE	YES	DONE BY UG BOS OF THE UNIVERSITY OF KALYANI	NA
	IDC/EDC	NA	NA	NA
	CREDITS ALLOTTED/DISTRIBUTION LOGIC	YES	FOLLOWED BY THE UNIVERSITY OF KALYANI CBCS RULES AND REGULATIONS	NA

CRITERION	ITEMS	VERI FICA TION DON E	COMMENTS	SUGGESTIONS FOR IMPROVEMENT
TEACHING LEARNNING	TEACHING METHODS &AIDS	YES	LECTURE METHOD AUDIO-VISUAL METHOD	
PROCESS	E-LEARNING MODULES	YES	PPT SLIDES E BOOKS	
	PROJECT UG/PG	NA	NA	NA
	INTERNAL ASSESSMENT-	YES	PROCESS DONEPROPERLY AND	
	COMPONENTS-		REGULARLY	
	UNIQUENESS		OFF LINE/ ONLINE MODE	
	STUDENT SUPPORT-REMEDIAL	YES	DONE	
	CLASS			
	PARENTS MEETING	NA	NO	
	EVALUATION OF STUDENTS'			
	PROGRESS			
	FEEDBACK FROM STUDENTS			
	STEPS TAKEN ON THE			
	FEEDBACK			

## Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifi- cations	Specialization	Date of joining	Verification YES/NO
1	SUBIR CHANDA	SACT	M.A	SURVEY ON PROFILE OF THE DOMESTIC ENERGY USE	20/11/2009	YES

#### FACULTY DEVELOPMENT DURING 2021-2022

ITEMS	Verification	COMMENTS	SUGGESTIONS	FOR
	YES/ NO		IMPROVEMENT	
PROJECTS	NO			
COMPLETED/ ON				
GOING				
ACTED AS RESOURCE	NO			
PERSONS				
M.PHIL&	NO			
PH. D AWARDED				
PREPARATION OF E-	YES			
LEARNING MATERIALS				

#### FDP/RC/STC/OP/TRAINING PROGRAMME/ WORKSHOP ATTENED

SL	NAME OF TEACHER	COURSE NAME	DURATION	VERIFICATION
NO				
	NA	NA	NA	NA

#### **SEMINERS ATTENDED**

SL	NAME OF THE	NAME OF THE SEMINAR	DATE	ORGANISED BY	VERIFICATION
NO	TEACHER				DONE
1	SUBIR CHANDA	Binodoner Bibortan	26 <sup>th</sup> &27 <sup>th</sup> august 2014		YES
2	SUBIR CHANDA	Development of Teaching learning & Evaluation skills among college teachers.	15 <sup>TH</sup> &16 <sup>TH</sup> MARCH 2016	RDK college, Jiaganj, Murshidabad	YES
3	SUBIR CHANDA	Post modernism and contemporary Indian society	29 <sup>TH</sup> MARCH 2016	RDK college, Jiaganj, Murshidabad	YES
4	SUBIR CHANDA	CBCS: Academic and Administrative Overview	8 <sup>th</sup> may 2018	RDK college, Jiaganj, Murshidabad	YES

#### BOOKS/ BOOK CHAPTERS/ PAPERS/ARTICLES PUBLISHED

SL	NAME	PUBLICATION DETAILS	VERIFICATION
NO	OF TEACHER		
NA			NO

### Details of seminar/symposia/conference/refresher course/training programmes organized during the present year

SL	SEMINAR NAME	DATE	VERIFICATION
NO			
NA			NO

#### INTAKE CAPACITY FOR THE YEAR-2021-22 ALL SUBJECT CATEGORY WISE

	1										IEGORI WISE
COURSES											
B.A.	GEN	ERAL	S	.C	,	S.T.	O	BC-A	O	BC-B	TOTAL
	_	uding	_	uding	_	cluding	_	cluding	_	cluding	
	P.	<b>D</b> ]	P.	<b>D</b> ]	I	P.D ]	I	P.D ]	I	P.D ]	
		P.D.		P.D.		P.D.		P.D.		P.D.	
Bengali											
[Hons]	39	1	15	1	3	1	6	1	4	1	72
History											
[Hons]	31	1	12	1	3	1	5	1	3	1	59
Philosophy	31	1	12	1	3	1	5	1	3	1	59
[Hons]											
Pol. Sc.	24	1	9	1	2	1	4	1	2	1	46
[Hons]											
English	20	1	8	1	1	1	3	1	2	1	39
[Hons]											
Sanskrit	20	1	8	1	1	1	3	1	2	1	39
[Hons]											
B.A Gen	305	9	123	4	34	1	56	2	40	1	575
TOTAL	470	15	187	10	47	7	82	8	56	7	889

VARIFICATION DONE	YES/NO
	YES

### **STUDENT TEACHERS' RATIO: (2021-22)**

YEAR / SEMESTER	NUMBER OF STUDENTS	RATIO (STUDENTS: TEACHERS)
1 <sup>ST</sup> SEM	75 (HONOURS)	75:1
2 <sup>ND</sup> SEM	238 (PROGRAM)	238:1

VARIFICATION DONE	YES/NO
	YES

## Library details

Subject	2018	2019	2020	2021	2022
	(31/03)	(31/03)	(31/03)	(31/03)	(31/03)
ENVS	56	56	80	80	122
TOTAL	56	56	80	80	122

VARIFICATION DONE	YES/NO
	YES

### STUDENT DETAILS

#### Session 2021-2022 (Bengali Hons)

Semester	Total Students	Sc	ST	OBC-A	ОВС-В

	Male	Female	Total												
1 <sup>st</sup> Sem	15	21	36	3	1	4	0	0	0	0	3	3	3	4	7
2 <sup>nd</sup> Sem	12	18	30	1	1	2	0	0	0	0	3	3	3	3	6

#### Session 2021-2022 (English Hons)

Semester	То	tal Studer	nts	Sc			ST				OBC-A			ОВС-В	
	Male Female Total Male Female		Total	Male Female Total			Male Female		Total	Male Female		Total			
1 <sup>st</sup> Sem	5	15	20	0	0	0	0	0	0	2	2	4	2	6	8
2 <sup>nd</sup> Sem	5	12	17	0	0	0	0	0	0	2	2	4	2	6	8

### Session 2021-2022 (History Hons)

Semester	То	tal Studer	nts	Sc			ST			OBC-A				ОВС-В	
	Male	Female	Total	Male	Male Female Total I		Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	2	3	5	2	0	2	0	0	0	0	0	0	0	0	0
2 <sup>nd</sup> Sem	2	3	5	2	0	2	0	0	0	0	0	0	0	0	0

#### Session 2021-2022 (Philosophy Hons)

Semester	To	tal Studer	nts	Sc			ST				OBC-A			ОВС-В	
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	2	2	4	0	0	0	0	0	0	2	0	2	0	0	0
2 <sup>nd</sup> Sem	1	2	3	0	0	0	0	0	0	1	0	1	0	0	0

VARIFICATION DONE	YES/NO
	YES

#### Session 2021-2022 (Political Science Hons)

Semester	То	tal Studer	nts	Sc			ST				OBC-A			ОВС-В	
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	3	2	5	2	0	2	0	0	0	0	0	0	0	1	1
2 <sup>nd</sup> Sem	2	2	4	1	0	1	0	0	0	0	0	0	0	1	1

#### Session 2021-2022 (Sanskrit Hons)

Semester	То	tal Studer	nts	Sc			ST				OBC-A			ОВС-В	
	Male Female Total Male Female Total		Male	Male Female Total		Male Female		Total	Male	Female	Total				
1 <sup>st</sup> Sem	1	4	5	1	0	1	0	0	0	0	1	1	0	1	1
2 <sup>nd</sup> Sem	1	4	5	1	0	1	0	0	0	0	1	1	0	1	1

Session 2021-2022 (Bengali Program)

Semester	To	tal Stude	nts	Sc		ST			OBC-A				OBC-B		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1st Sem	153	225	378	28	24	52	1	0	1	41	80	121	10	9	19
2 <sup>nd</sup> Sem	89	109	198	15	12	27	0	0	0	25	35	60	7	5	12

Session 2021-2022 (English Program)

Semester	To	tal Stude	nts		Sc			ST			OBC-A			OBC-B	
	Male	Female	Total	Male	Female	Total	Male	Female Total		Male	Female Total		Male	Female	Total
1 <sup>st</sup> Sem	9	12	21	2	0	2	0	0	0	3	1	4	0	1	1
2 <sup>nd</sup> Sem	4	2	6	0	0	0	0	0	0	2	0	2	0	1	1

VARIFICATION DONE	YES/NO
	YES

**Session** 2021-2022 (History Program)

Semester	emester Total Students		nts	Sc		ST		OBC-A			OBC-B				
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	80	91	171	14	8	22	1	0	1	21	32	53	1	3	4

and Com	4.1	4.4	0.5	_	_	1.0	^	Λ	^	1.1	1.1	22	Λ	2	2
2 <sup>nd</sup> Sem	41	44	85	2	5	10	U	U	U	11	11	22	U	3	3

Session 2021-2022 (Philosophy Program)

Semester	Total Students		nts	Sc		ST		OBC-A			OBC-B				
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	79	124	203	14	17	31	0	0	0	21	43	64	6	6	12
2 <sup>nd</sup> Sem	46	69	115	5	9	14	0	0	0	16	26	42	3	2	5

**Session 2021-2022 (Political Science Program)** 

Semester	Total Students		nts	Sc		ST		OBC-A			OBC-B				
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	38	44	82	3	4	7	0	0	0	9	15	24	4	1	5
2 <sup>nd</sup> Sem	21	26	47	2	3	5	0	0	0	4	7	11	3	0	3

Session 2021-2022 (Sanskrit Program)

Semester	Total Students		nts	Sc		ST		OBC-A			OBC-B				
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	19	24	43	5	1	6	0	0	0	1	10	11	1	2	3
2 <sup>nd</sup> Sem	11	16	27	3	1	4	0	0	0	0	5	5	1	1	2

VARIFICATION DONE	YES/NO
	YES

#### **Success rate of students**

SUBJECT		NUMBER OF STUDENTS PASSED OUT IN THE FINAL EXAMINATION	NUMBER OF STUDENTS PASSED WITH 60% & ABOVE
ENVS	NA	NA	

VARIFICATION DONE	YES/NO
	YES

Criterion	Items	Verification Yes/No	Comments	Suggestions for improvement
Infrastructure in the Department	No. of class rooms	YES	1	Need more class Room and Furniture
	No. of laboratories	NA	NA	NA
	No. of Computersfor Teachers	YES	1	Need more computers
	Computer: Student ratio	YES	1:38	Need more computers
	No. of instruments	NA	NA	Need departmental ICT based class room
	No of Departmental books in the library	YES	122	Need more books
	Students: Library books ratio	YES	1:8	

#### **SWOC Analysis**

#### A. Strength:

- (i) Offering regular remedial classes.
- (ii) Teachers are always approachable by the students even outside the classroom.
- (iii) Additionally building awareness about career opportunities among students.
- (iv) Small number of students in Honors classes.

#### B. Weaknesses:

- (i) Lack of full-time faculty.
- (ii) Lack of proper infrastructure like department specific classrooms and departmental library with adjoining reading room.
- (iii) No departmental staff-room.
- (iv) No computers for the department and no high-speed internet connection.
- (v) Irregular attendance of students.
- (vi) Lack of proper transportation and communication to college.

#### Opportunities: C.

(i) Growing number of career options for the students of this department with the spread of internet and changing global situation.

#### Challenge:

- (i) Drop out of students.
- (ii) Making first generation learners interested.

## Suggested Road map keeping students' interest in the core and to ensure better visibility:

- a. Collections of funds to build proper infrastructure from government and other non-government agencies.
- b. Application of technology with conventional methods of teaching to increase the interest of the students.
- c. Representation of the course to the students with other Add-on or Certificate Courses in such a way so that it becomes more job oriented.
- d. Increase the number of full-time faculties.

#### **AUDITOR DETAILS**

SL.	NAME	DESIGNATION	SIGNATURE WITH SEAL	DATE
١.	Dor. Samaresh 1	landal Porince pal Bochampore	PRINCIPAL  Berhampore Colleg  Borhampore, Murshida	69.06.2022 e abao .
2.	Doc. Atish chand	via behosh Beineip Raya Bis	ral cundora Chandera College.	Principal Principal R.B.C. College Kandi, Murshidabad
3.	Dor. Soma Hurt	opadhyay Brincipal, P H. Gr. Co	nehthupi  , lle ge 1  panchthupi Haripada Gouribala	
4.	soci Hilion K	iumor Hardal IS	A C Panchthupi, Murshida	bad IQAC COORDINATOR Panchthupi Haripada Gouribala C

co-Ordinator

Vill+P.O.- Panchthupi, Dist.-Mursh